

The
Homeplace
1850s
Working Farm

*Homeschool Scavenger Hunt,
Activity, and Observation Book*

Recommended for Grades K-4

Updated 2024

Welcome to the Homeplace!

Dear Parents and Educators,

Thank you for using the Homeplace as your outdoor classroom. We hope you enjoy following this guide through the farm and learning from our interpreters.

This packet is recommended for kindergarten thru 4th grade. Advanced fourth grade aged students may wish to use the 5-12 packet, or a combination of the two. This packet is based on a standard second grade reading level, but some parts may be above or below this threshold.

The Homeplace represents a single family that would have arrived in the early 1800s and have worked hard well into the 1850s to achieve the farm that you see today. A farm like this in 1850s Land Between the Rivers area would have sprawled over 300+ acres, including more livestock, farmland, and barns. This is a typical middle/working class family that made up the majority of farms in Tennessee. The rivers played a major role in the economic advantages of the farm because of easy access to ports and markets where crops and livestock could be sold and transported. Every family member of all ages contributed to the farm in some way. At the Homeplace today, historical interpreters demonstrate this old way of life in order to educate visitors on our past and heritage. This guide will walk you through the farm and highlight some key aspects of life in the 1850s, which we invite you to talk to our interpreters about to learn more.

We sincerely thank you for your visit and can't wait to see you on the farm!

- The Homeplace Staff



What to expect...

- ★ The items in this guide may not be in the same order on the farm, so don't worry about completing the activities in order! Take your time and explore the artifacts in each building.
- ★ If you can't find something, ask an interpreter. We are happy to help! We can also tell you more about these items if you have questions.
- ★ Remember to give the farm animals space. Only touch an animal if an interpreter is with you and tells you how to safely.
- ★ The same goes for wildlife. Don't disturb any wild animals or insects you find. Look with your eyes, draw pictures, and take photos.
- ★ This guide is separated into themes. You may choose to focus on one area more than others, especially for younger students. Use this as a starting point and let the farm lead you and teach you. Most questions can be answered through observation and by reading our interpretive signage, but some require talking to the interpreters, so don't be discouraged if you can't find the answer on your own. We love answering your questions!

Themes

Around the House ... pg 3-4

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Around the House

How did they see in the dark? _____

Where did they sleep? _____

How many kids could have lived here ? _____

What is a quilt? _____

In the Kitchen

How did they cook? _____

What did they eat? _____

How did they store their food? _____

What's missing?

Did they have electricity? _____

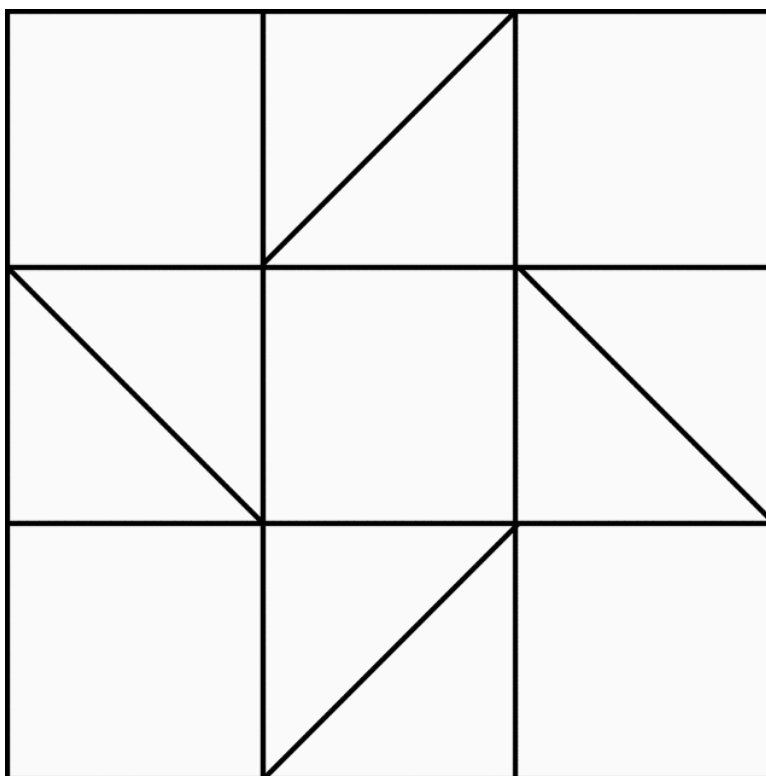
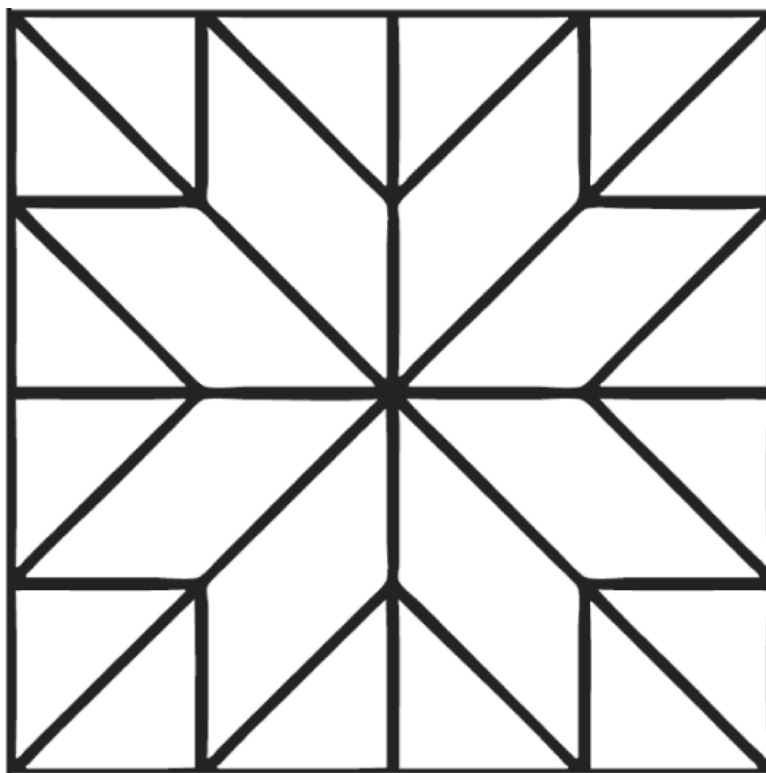
Did they have air conditioning? _____

Did they have a TV? Or a computer? _____

Where is the bathroom? _____

Around the House Coloring Pages

Quilt Blocks



Everyday Life

What toys did they play with? _____

What games did they play? _____

How did they stay warm in the winter? _____

And cool in the summer? _____

Did they have doctors? What did you do when you got hurt or sick?

Where did people find clean water? _____

Look for different types of buckets and baskets. What could they be used for?

Draw some of them below:



Buildings

Compare all the buildings on the farm and record your observations.

What is the difference between a double pen and a single pen?

Do the houses have basements? _____ Where would they store things?

What do porches do? _____

Notice how big the logs are! How wide are they? Measure with your hands. _____

Draw the house or farm you would have built in the 1850s:



The Workshops

Single Pen House (Fiber Arts Workshop)

What does a loom do? What can you make on it? _____

What is yarn made of? _____

What colors did they have in the 1850s? _____

What were shoes made of? _____

Tool Barn

How did they make fences? Firewood? _____

How is furniture made? _____

How is metal made? _____

Blacksmith Shop

What is a bellows? _____

What is a forge? _____

What are some uses for a blacksmith shop on a family farm?

Draw some tools that you see in the tool barn and blacksmith shop:

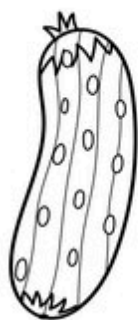
Fields and Gardens

What did they grow in the garden? Name the foods you find in our garden!

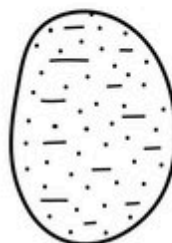
Color some garden foods:



Carrot



Cucumber



Potato



Tomato



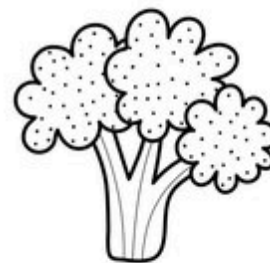
Corn



Pumpkin



Beetroot



Broccoli

Farm Animals

What are the three main uses for sheep?

1. _____ 2. _____ 3. _____

What are the three main uses for ducks, chickens, and other farm birds?

1. _____ 2. _____ 3. _____

What do pigs like to eat? _____

Why did they need a horse? _____

Why did they need mules? _____

What other animals might have been on a farm like this? Draw them below:

Nature

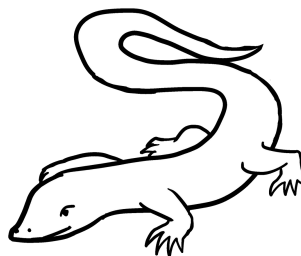
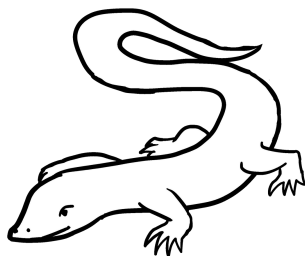
Observe the plants, animals, insects, and more around you!

The best time for this activity is May-August.

Draw a leaf from one of our trees:



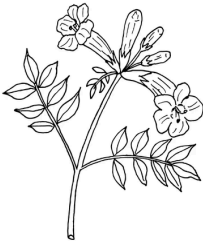


List and draw the insects you see:

Did you get to see a lizard? Color these like the ones you found!






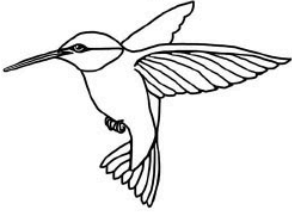
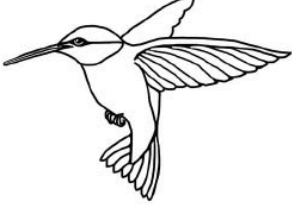
Nature

When you see one of these flowers, color it in:

Purple Coneflower	Black Eyed Susan	Trumpet Vine	Zinnia	Wild Rose
				

What other flowers do you see?

When you see one of these birds, color it in:

Indigo Bunting	Cardinal	Hummingbird
<p data-bbox="370 1159 425 1192">Boy</p>  <p data-bbox="370 1432 425 1465">Girl</p> 	<p data-bbox="695 1159 750 1192">Boy</p> <p data-bbox="831 1159 886 1192">Girl</p> 	<p data-bbox="1198 1159 1253 1192">Boy</p>  <p data-bbox="1198 1432 1253 1465">Girl</p> 

What other birds do you see?

Ask an Interpreter

Pick an interpreter to interview using the questions below. Feel free to add your own!

Interpreter's name: _____

What is your favorite farm animal? _____

What do you do here every day? _____

Which is your favorite building? _____

Write your own questions:

More Activities

Recipe Math

1 cake needs 4 apples. If I make 2 cakes, how many apples do I need? _____

Bread needs 2 cups of flour. If I make half a loaf of bread, how much flour do I need? _____

A jar of jam uses 1 cup of fruit. How many cups do I need to make 5 jars? _____

Word Search

M	V	T	D	V	V	I	D	P	Q
P	R	O	H	Y	B	K	W	P	F
I	M	O	S	K	G	A	M	F	I
R	L	L	B	B	R	D	R	Z	R
C	H	I	C	K	E	N	U	N	E
P	I	G	Y	B	T	M	T	C	Q
N	X	E	U	L	O	G	U	H	K
N	W	O	O	L	T	O	Q	L	S
X	V	T	Z	U	F	C	M	X	E
N	Y	S	H	E	E	P	D	R	A

chicken

sheep

mule

tool

barn

duck

wool

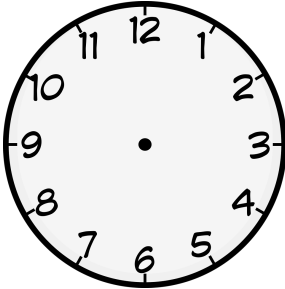
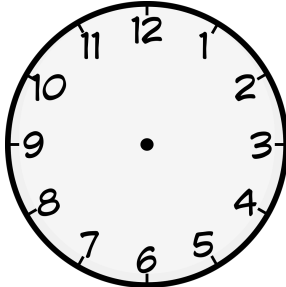
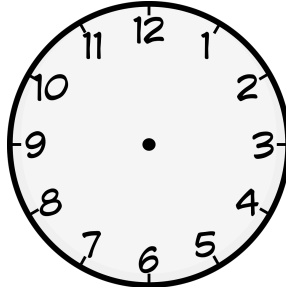
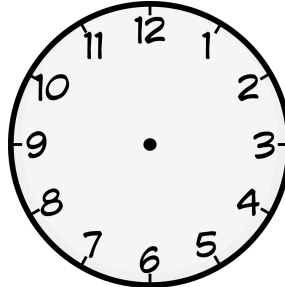
pig

log

fire

Telling Time

Clocks were expensive and a family would usually only have one in their parlor. Can you draw the times on the clocks below?

<p>5:00</p> <p>The day would start very early, even before the sun was up! Fire up the stove and get to work in the field before it got hot.</p> 	<p>11:30</p> <p>This may be lunch time for us, but farmers used to eat a huge breakfast and skip lunch!</p> 	<p>3:15</p> <p>It's the heat of the day and it's time for a rest and a snack. What would you do to pass the time until the sun went down?</p> 	<p>8:45</p> <p>In the summer, it's getting dark at this time. How many hours have you been awake? Are you ready for bed at 9:00?</p> 
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What Belongs?

Circle the things that belong on an 1850s farm.

